**Short term plan**: term 3

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| **Unit: 5 Reading for pleasure** | **Lesson 49**  |
| **Teacher name:** | **Zhakipova Makpal Abdullaevna** |
| **Date:**  | **16.01.2024** |
| **Grade: 10** | **Number present:**  | **absent:** |
| **Lesson title** | Types of literature. The war of the worlds  |
| **Learning objectives** | 10.3.4.1 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;10.3.2.1 - ask and respond to complex questions to get information about a wide range of general and curricular topics;10.4.8.1 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; |
| **Lesson objectives** | **Learners will be able to:**-present vocabulary for types of literature; - to introduce the topic- read for specific information |
|  **Plan** |

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| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up3 min.*Pre-learning**«Brainstorming» method*7 min. | **Organization moment :**1.Greeting.Ask about the weather.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.https://slideplayer.com/slide/13244637/79/images/2/Warming-up%3A+Interview.jpg***Lead – In***https://cdn.quotesgram.com/img/80/1/278566653-110160_asmb_1.jpg | **The aim:** To develop pupils speaking skills and create friendly atmosphere *Students of the class are listed.* *Students' attention is drawn to the lesson.**Students say different words from the picture*•Learners remember previous lesson vocabulary*•Learners answer the questions* | The teacher to assess learners for their ability.  “Good job!Well done!”*Formative Assessment* https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png*Good job!***Descriptor:***- remembers the lesson passed**Point 1***Assessment criteria**make basic statements related to personal information, people and objects  | *Pictures* *worksheet**Picture*  |
| Middle of the lessonPresentation part.30 min | **Ex:1 P:63**• Direct Ss to the pictures. Explain that they show book covers for different types of literature.Elicit which ones are fiction and which ones are non-fiction from Ss around the class.**Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences.**Ex: 2 P: 63**• Read out the adjectives in the list and explain/ elicit their meanings.Then ask Ss to read the example and elicit similar sentences from Ss around the class about which books they like to read and why.**Ex:3 P64**• Give Ss time to read the text and answer the question. Elicit an answer from the class.**Ex: 4 P: 64** • Have Ss ask and answer questions in pairs about H.G. Wells following the example.Monitor the activity around the class.**Ex: 5 P: 64**• Explain the task and ask Ss to read the statements and then read the text and mark them according to what they read.Check Ss' answers.**Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | • Learners look at the pictures. Answer the question.**ANSWERS** Fiction: A, C, D, HNon-fiction: B, E, F, G• Learners use ideas from the list. Answer the question.**ANSWERS** I enjoy science-fiction books as I find them thrilling and imaginative. I don't like travel books. I find them a waste of time• Pupils read about H.G. Wells. Answer the question**ANSWERS** H.G. Wells wrote science-fiction novels.• Pupils ask and answer the question as the example.**ANSWERS** B: He worked as a shop assistant, a chemist's assistant, a teaching assistant and a teacher. What did he study at college?A: He studied biology. Who did he marry?B: He married Amy Catherine Robbins. What was his first novel?A: 'The Time Machine'. What other novels did he write?B: 'The Invisible Man' and 'The War of the Worlds'. When did he die?A: In 1946• Pupils read the text and mark the statements**ANSWERS**1T 2 F 3 T 4 DS 5 F | **Descriptor:****-** look at the pictures.-answer the questionTotal: 2 pointC:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 13.05.19 (2).jpegSelf assessment**Descriptor:**- use ideas from the- answer the questionTotal: 2 pointDescriptor:- read about H.G. Wells.- answer the questionTotal: 2 pointDescriptor: - ask and answer the question-use the exampleTotal: 1 point**Descriptor:**- read the text- mark the statementsTotal: 2 point-Make CCQ questions Yes / NoTotal: 1 point | Описание: Описание: Картинки по запросу бас бармақ әдісіCardWorksheetStudents book  |
| End of the lesson5 min | **FEEDBACK**Learners provide feedback on what they have learned at the lesson.**Ex: P:** Home task:Write the days | https://shareslide.ru/img/thumbs/acd51387d440c027d16e6f46444f875d-800x.jpg | Poster Success Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |