**Short term plan**: term 3

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| **Unit: 5 Reading for pleasure** | | **Lesson 49** | |
| **Teacher name:** | | **Zhakipova Makpal Abdullaevna** | |
| **Date:** | | **16.01.2024** | |
| **Grade: 10** | | **Number present:** | **absent:** |
| **Lesson title** | Types of literature. The war of the worlds | | |
| **Learning objectives** | 10.3.4.1 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;  10.3.2.1 - ask and respond to complex questions to get information about a wide range of general and curricular topics;  10.4.8.1 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; | | |
| **Lesson objectives** | **Learners will be able to:**  -present vocabulary for types of literature;  - to introduce the topic  - read for specific information | | |
| **Plan** | | | |

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| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lesson  Warming-up  3 min.  *Pre-learning*  *«Brainstorming» method*  7 min. | **Organization moment :**  1.Greeting.  Ask about the weather.  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.  https://slideplayer.com/slide/13244637/79/images/2/Warming-up%3A+Interview.jpg  ***Lead – In***  https://cdn.quotesgram.com/img/80/1/278566653-110160_asmb_1.jpg | **The aim:** To develop pupils speaking skills and create friendly atmosphere  *Students of the class are listed.*  *Students' attention is drawn to the lesson.*  *Students say different words from the picture*  •Learners remember previous lesson vocabulary  *•Learners answer the questions* | The teacher to assess learners for their ability.  “Good job!  Well done!”  *Formative Assessment*  https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png  *Good job!*  **Descriptor:**  *- remembers the lesson passed*  *Point 1*  **Assessment criteria**  make basic statements related to personal information, people and objects | *Pictures*  *worksheet*  *Picture* |
| Middle of the lesson  Presentation part.  30 min | **Ex:1 P:63**  • Direct Ss to the pictures. Explain that they show book covers for different types of literature.  Elicit which ones are fiction and which ones are non-fiction from Ss around the class.  **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences.  **Ex: 2 P: 63**  • Read out the adjectives in the list and explain/ elicit their meanings.  Then ask Ss to read the example and elicit similar sentences from Ss around the class about which books they like to read and why.  **Ex:3 P64**  • Give Ss time to read the text and answer the question. Elicit an answer from the class.  **Ex: 4 P: 64**  • Have Ss ask and answer questions in pairs about H.G. Wells following the example.  Monitor the activity around the class.  **Ex: 5 P: 64**  • Explain the task and ask Ss to read the statements and then read the text and mark them according to what they read.  Check Ss' answers.  **Conclusion** during the lesson some tasks differentiated by outcomes of the students and by their abilities. | • Learners look at the pictures. Answer the question.  **ANSWERS**  Fiction: A, C, D, H  Non-fiction: B, E, F, G  • Learners use ideas from the list. Answer the question.  **ANSWERS**  I enjoy science-fiction books as I find them thrilling and imaginative. I don't like travel books. I find them a waste of time  • Pupils read about H.G. Wells. Answer the question  **ANSWERS**  H.G. Wells wrote science-fiction novels.  • Pupils ask and answer the question as the example.  **ANSWERS**  B: He worked as a shop assistant, a chemist's assistant, a teaching assistant and a teacher. What did he study at college?  A: He studied biology. Who did he marry?  B: He married Amy Catherine Robbins. What was his first novel?  A: 'The Time Machine'. What other novels did he write?  B: 'The Invisible Man' and 'The War of the Worlds'. When did he die?  A: In 1946  • Pupils read the text and mark the statements  **ANSWERS**  1T 2 F 3 T 4 DS 5 F | **Descriptor:**  **-** look at the pictures.  -answer the question  Total: 2 point  C:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 13.05.19 (2).jpeg  Self assessment  **Descriptor:**  - use ideas from the  - answer the question  Total: 2 point  Descriptor:  - read about H.G. Wells.  - answer the question  Total: 2 point  Descriptor:  - ask and answer the question  -use the example  Total: 1 point  **Descriptor:**  - read the text  - mark the statements  Total: 2 point  -Make CCQ questions Yes / No  Total: 1 point | Описание: Описание: Картинки по запросу бас бармақ әдісі  Card  Worksheet  Students book |
| End of the lesson  5 min | **FEEDBACK**  Learners provide feedback on what they have learned at the lesson.  **Ex: P:**  Home task:  Write the days | https://shareslide.ru/img/thumbs/acd51387d440c027d16e6f46444f875d-800x.jpg | | Poster Success  Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |